



Letters



LEARNING TIME

- A. There are 26 letters in the English Alphabet. There are two ways to write them:
- (i) **Capital letters** : A B C D E F G H I J K L M N O P Q R S T U V W X Y Z
 - (ii) **Small letters** : a b c d e f g h i j k l m n o p q r s t u v w x y z
- Vowels are A, E, I, O and U.
 - Consonants are B C D F G H J K L M N P Q R S T V W X Y Z.

PRACTICE TIME



1. Peter and Alex are enjoying the birthday party. They see some things have name tags, but a few letters are missing. Help them to fill in the correct letters.



TEACHER'S NOTES

Ask students which **consonant** or **vowel** was missing in the above exercise.



2. Rearrange the jumbled letters correctly and name the pictures.



3. Use (v) for the words starting with a vowel and (c) for the words starting with a consonant.

Example: apple (v) book (c) ice (v)

train	bat	egg	house	ink	dog
horse	umbrella	fish	fox	eyes	cow

4. Use a, e, i, o or u in the blanks to complete the words.

(a) These words are colours.

(i) r__d (ii) p__nk (iii) bl__e (iv) bl__ck

(b) These words are animals and birds.

(i) c__t (ii) d__g (iii) h__n (iv) d__ck

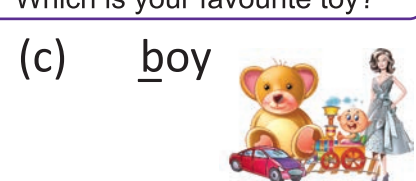
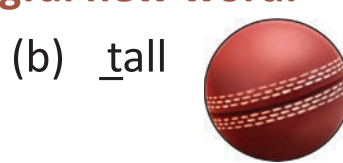
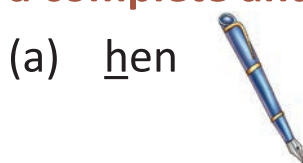
(c) You use these objects to travel.

(i) b__s (ii) c__r (iii) v__n (iv) sh__p

(d) These are the words of the things that you wear.

(i) sho__s (ii) t__e (iii) co__t (iv) b__lt

5. Change the underlined alphabet to make a complete and meaningful new word.



Let Me Answer 

a. How many toys do you have?
b. Which is your favourite toy?





6. Find the odd word and encircle it.

- | | | | | |
|-----|-------|------|------|------|
| (a) | hand | land | sand | find |
| (b) | spoon | door | moon | boon |
| (c) | pear | tear | bear | pair |
| (d) | bar | tar | war | cat |
| (e) | cap | lap | car | tap |

Let Me Answer



- Do you eat grapes?
- What noise does a lion make?



LEARNING TIME

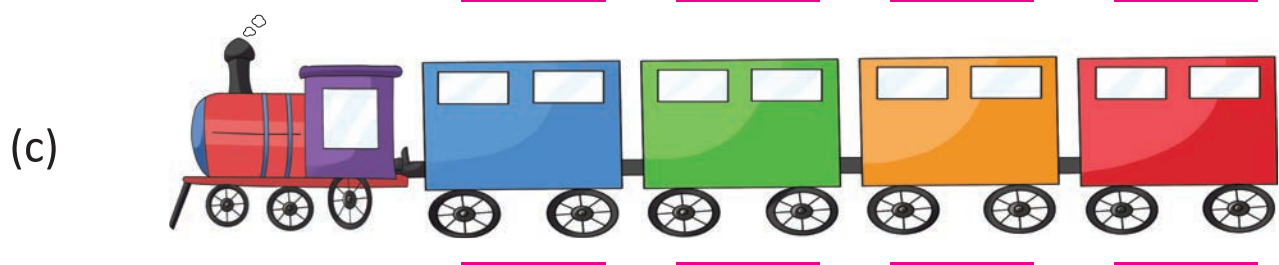
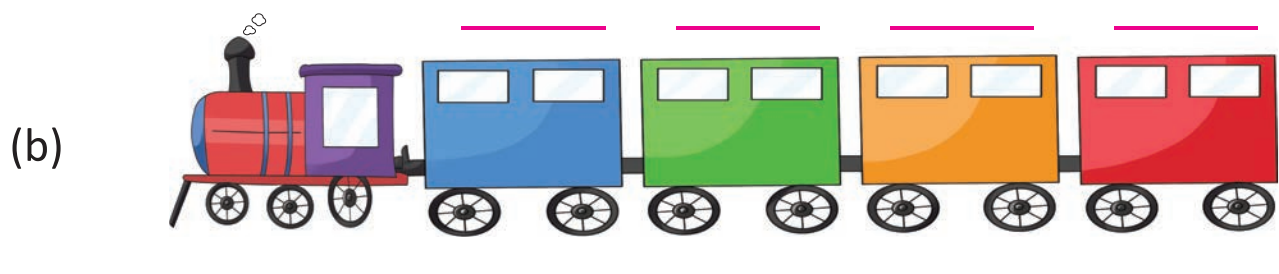
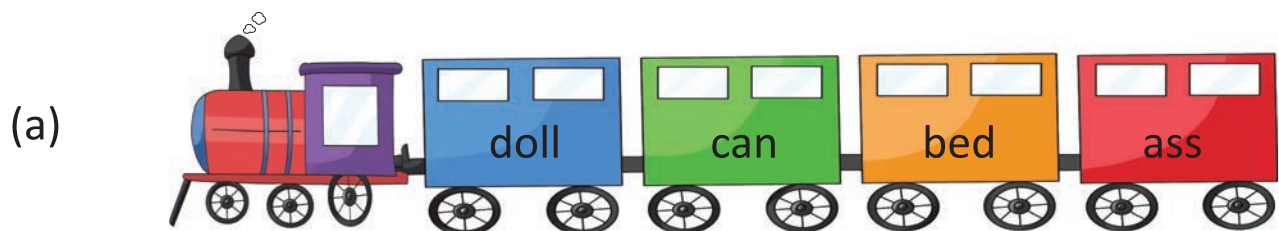
B. Alphabetical order means to order or sort letters and words as they appear in the alphabet.

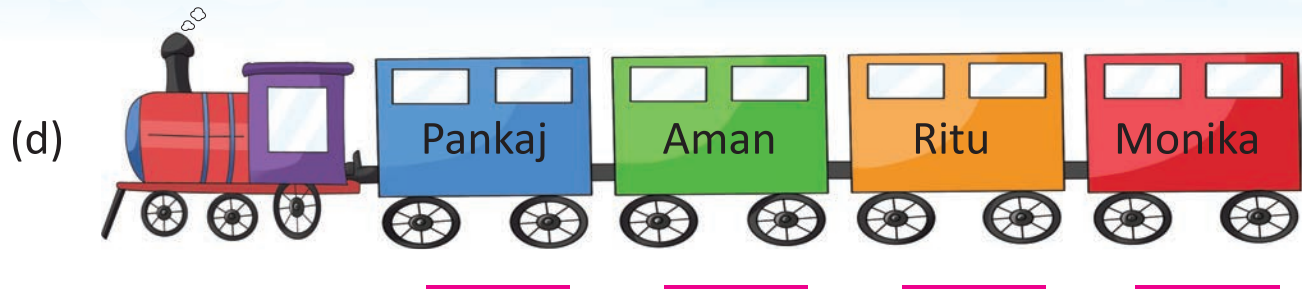
- Examples:
- Ant, book, cat, dog
 - Mango, orange, pineapple, strawberry

PRACTICE TIME



7. Look at the words on each box of a train. Arrange the words in alphabetical order.





8. Match the pictures to the vowel with which it begins.



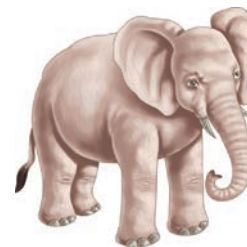
A

E

I

O

U



Let Me Answer

- When do we use an umbrella?
- Who is your best friend?

Fun With Grammar

Let's play a game. Give a single card to each child with an alphabet written on it.

- ⦿ First, ask children to form a line in the alphabetical order.
- ⦿ Then, ask the vowel letter holder children to step forward.
- ⦿ Then, call the consonant carrying card holders to step forward.
- ⦿ Motivate the children to make a word by forming a group and the given cards of their own will.
- ⦿ Give particular words and ask children to create words by lining after each other.





Nouns



LEARNING TIME

- A. Words that are used to name or identify a person, place, thing, animal or bird are called '**naming words**' or '**noun**'.

PRACTICE TIME



1. Names of Persons

Pictures of some people are given below. Write their names in the blanks.

Take help from words given in the box.



soldier, postman, nurse, farmer

2. Names of Places

Pictures of some places are given below. Write their names in the blanks.
Take help from words given in the box.



bank, bus stop, post office, school

TEACHER'S NOTES

Explain the concept of nouns by naming more words such as garden, school, teacher and many more.





3. Names of Things

Pictures of some things are given below. Write their names in the blanks.
Use the words given in the box.



bag, umbrella, book, cup

4. Names of Animals

Pictures of some animals are given below. Write their names in the blanks. Take help from the words given in the box.



rabbit, tiger, cow

Let Me Answer



- a. Which is your favourite bird?
- b. What do cows give us?

5. Names of Birds

Pictures of some birds are given below. Write their names in the blanks.
Use the words given in the box.



crow, parrot, peacock, vulture





6. Encircle the 'naming words' or 'nouns'.

(a) The girl is reading a book.



(b) The lion is sitting outside its den.



(c) Priya is writing a poem.



(d) An aeroplane is flying in the sky.



LEARNING TIME

There are two types of nouns: **Common nouns** and **Special nouns**.

A. Common nouns

A word that describes the name of a person, a place, or a thing is known as a common noun.

A common noun always starts with a small letter.

B. Special Nouns

All of us have names.



Hello! I am Alex.
What is your name?

Hello! My
name is Mia.



Alex is the special name of this boy.

Mia is the special name of this girl.

Let Me Answer



- a. Have you ever seen an aeroplane?
- b. What is the colour of an elephant?





- Special names of persons, places and even our pets also have special nouns.

Example: Pankaj, Delhi, Chennai, Jack, Kitty.

- Days of the week and months of the year have special names.

Example: Sunday, Monday, January, December.

- Special days have special names.

Example: Independence Day, Christmas.

Let Me Answer



- In which city do you live?
- What is your name?

Special names always begin with a capital letter.

PRACTICE TIME

7. **Underline the 'common nouns' and encircle the 'special nouns' in the following sentences.**

(a) Divya is a girl.

(b) Tom is my pet dog.

(c) January is the first month of the year.

8. **Some pictures of persons, animals, birds, places or things are given below with their names. Arrange the names in proper boxes.**



apple



street



market



school



goat



sparrow



barber



chair



tailor



**Persons**

(a) _____

(b) _____

(c) _____

Animals/Birds

(a) _____

(b) _____

(c) _____

Places

(a) _____

(b) _____

(c) _____

Things

(a) _____

(b) _____

(c) _____

9. Let's look at the pictures given below and complete the crossword with the names of things you find in your surroundings.

ACROSS →

2.



4.



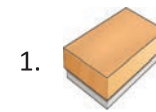
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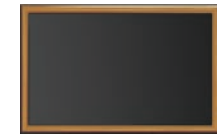
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10.

**DOWN** ↓

1.



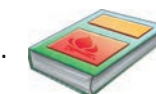
3.



5.



7.



8.

Let Me Answer

- a. Do you know your full address?
b. How many notebooks do you have?

10. Fill in the blanks with the information about you and your family.

- (a) Your name: _____
(b) Your father's name: _____
(c) Your mother's name: _____
(d) Your sister's name: _____
(e) Your brother's name: _____

Fun With Grammar

- ☉ Let every student give one name each for a place, thing, person and animal. Allot partners to every child and ask them to decide whether the name given is special or common noun.

