



Time (Present, Past and Future)



TEACHER'S NOTES

Tell students about the importance of time and how to see a watch. Also ask questions related to the concept of time.



LEARNING TIME

- A. When we want to say that something happened yesterday, a few minutes ago, last week, last Monday, last month or last year, we use a special form of the doing words. Look at the sentences.

Present Time	Past Time	Future Time
I jump .	I jumped .	I will jump .
You walk .	You walked .	You will walk .
He laughs .	He laughed .	He will laugh .
She invites friends.	She invited friends.	She will invite friends.
Raj enters the room.	Raj entered the room.	Raj will enter the room.

To make the past form of most verbs, we add **-d** or **-ed** to them.

PRACTICE TIME



1. Change the following sentences into Past Time and Future Time.

Present Time	Past Time	Future Time
a. I like cricket.		
b. Mother cooks food.		
c. He wants to play.		
d. They help poor.		
e. She opens the door.		
f. We look around.		





LEARNING TIME

B. Some verbs take a special form when they are used in the past time.

Present	Past	Present	Past	Present	Past
eat	ate	ring	rang	make	made
go	went	bring	brought	take	took
come	came	keep	kept	wake	woke
drink	drank	catch	caught	stand	stood
run	ran	sell	sold	write	wrote
sit	sat	teach	taught	do	did
get	got	know	knew	hide	hid
begin	began	fly	flew	say	said

PRACTICE TIME



2. Fill in the blanks with correct form of verbs given in the brackets.

- (a) Natasha ate sandwiches. I _____ milk.
(drink)



- (b) Anuj threw a ball to the dog. The dog
_____ the ball back. (bring)

- (c) Mitali liked the dress. She _____ it.
(buy)



- (d) The man was very old. Raj _____
him to cross the road. (help)





- (e) We went to the swimming pool. We _____ for fifteen minutes. **(swim)**



- (f) The cat _____ over the wall and hid in bushes. **(jump)**

3. Tick (✓) the correct words in the brackets.

- (a) My mother **(cooks/ cooked)** tasty food yesterday.
- (b) This morning I **(woke/ wake)** up late.
- (c) Last Sunday my father **(takes/ took)** us to the cinema.
- (d) Our school **(begin/ begins)** at 8 a.m. everyday.
- (e) Last year, we had a black car. We **(sell/ sold)** it away.
- (f) Ankita **(invite/ invited)** all her friends to her birthday.
- (g) Mrs. Sharma **(teaches/ taught)** us new games last Monday.
- (h) We **(see, saw)** a cartoon film last evening.
- (i) His mother was not well. So, she **(rings/ rang)** up the doctor.
- (j) Every Sunday we **(go/ went)** for boating on the lake.

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Let Me Answer



What are present tense and future tense?
How do you describe your past?

Fun With Grammar

- ◎ Divide the class into three groups. Ask group 1 to write sentences in the present time, group 2 to write sentences in the past time and group 3 to write sentences in the future time. Fix a time period. When the time is finished, each group will submit the list. The group with most number of correct sentences is the winner.





Was, Were



LEARNING TIME



She **was** eating an ice cream.



We **were** flying kites.

- A.** We use **was** and **were** to talk about actions happened in past time.
We use **was** with I, he, she, it, everybody, somebody, nobody, everyone, someone, no one and singular nouns.
We use **were** with you, we, they and plural nouns.

As main verbs

I **was** happy.

You **were** naughty.

As helping verbs

I **was going** to school.

You **were dancing** in the party.



TEACHER'S NOTES

Ask the children how 'was and were' are parts of speech. Why and when do we use 'was and were'?

PRACTICE TIME



1. Tick (✓) the correct word in the brackets.

(a) I (**was/were**) in class 1st last year.

(b) It (**was/were**) a cloudy day, yesterday.





(c) There **(was/ were)** a poster on the wall.

(d) The slip **(was/ were)** very big.

(e) They **(was/ were)** not playing.

(f) All the animals **(was/ were)** happy.

(g) Tarun and I **(was/ were)** not well yesterday.

(h) The fruits and vegetables **(was/ were)** fresh.

(i) Priya **(was/ were)** alone in the house.

(j) Rahul and Ayush **(was/ were)** in the park.

Let Me Answer



- How would you define anything that you have done in the past?
- What you will use to make a sentence?

2. Fill in the blanks with the verbs **was** and **were**.

(a) I _____ not happy with my result.

(b) They _____ the best team of the year.

(c) Prateek _____ hurt, so he started crying.

(d) We _____ going to the market.

(e) Last year, I _____ studying at the Central School.

(f) She _____ not in school last Friday.

(g) The students _____ thrilled to go out.

(h) Neeraj _____ studying last night.

(i) Anuj _____ going with his mother.

(j) They _____ at the beach yesterday.

Fun With Grammar



- ◎ Divide the class into two groups. Write some sentences on the blackboard with blanks to be filled with **was** or **were**. Then ask one child from each group to fill the blanks with **was** or **were**. Continue the game till all the children participate. The group with more correct answers is the winner.





Has, Have, Had



LEARNING TIME



Rony **has** curly hair.



We **have** chocolates.



Shalini **had** an umbrella with her.

A. The verbs **has** and **have** show that something belongs to someone. The verb **had** shows that something belonged to someone.

We use

- ❖ **Has** with he, she, it and singular nouns.
- ❖ **Have** with I, you, we, they and plural nouns.
- ❖ **Had** with all types of nouns and pronouns.



TEACHER'S NOTES

Encourage the students to use Has, Have and Had in the sentences and make at least two sentences with each.

PRACTICE TIME

1. Fill in the blanks with **has** or **have**.

- She _____ many books.
- We _____ a holiday today.
- This tree _____ red flowers.





- (d) This chapter _____ some difficult words.
(e) Priyanka _____ new shoes.
(f) Some monkeys _____ black faces.

2. Use **has** or **have** in the following sentences.

- (a) A parrot _____ beautiful feathers.
(b) She _____ curly hair.
(c) I _____ three pens in my pocket.
(d) A bangle _____ a circular shape.
(e) Mr. and Mrs. Gupta _____ two sons.
(f) This rose garden _____ beautiful roses.



3. Tick (✓) the correct words in the brackets.

- (a) You **(have/had)** a beautiful umbrella. Have you lost it?
(b) A river **(had/has)** two banks.
(c) I **(has/have)** one brother.
(d) Kriti **(has/had)** fever yesterday.
(e) Sachin **(has/had)** a new video game. She does not show it to anyone.
(f) Our school **(have/had)** a sports competition last week.
(g) A dog **(had/has)** a furry tail.
(h) Last Tuesday, Rahim **(has/had)** an English test.

Let Me Answer

- a. Why do we use Has, Have or Had in a sentence?
b. Can you make a sentence using Had?





LEARNING TIME

- B. We use **had** when the sentences are in past time. We use **has/have** in present time.

PRACTICE TIME



4. Complete the following paragraph with has, have or had.



At present, Ayush _____ three pets. He _____ one rabbit and two kittens. The rabbit _____ long ears. The kittens _____ short ears. Earlier, he _____ a puppy too. His parents gave it to him on his birthday last year. But it was lost in park.

Fun With Grammar

- ☉ Form three groups. Ask group 1 to write sentences using **have**, group 2 to write sentences using **has** and group 3 to write sentences using **had**. Fix a time period. When the time is finished, each group should submit their list. The group with most correct number of sentences will be the winner.

