



Learning Objectives

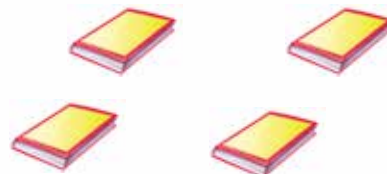
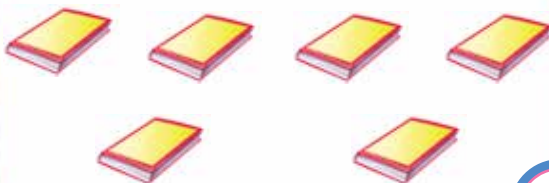
At the end of this lesson, students will be able to:

- Enumerate and read numbers upto 100.
- Identify what comes before, after and in between the numbers.
- Organise numbers in ascending and descending order.

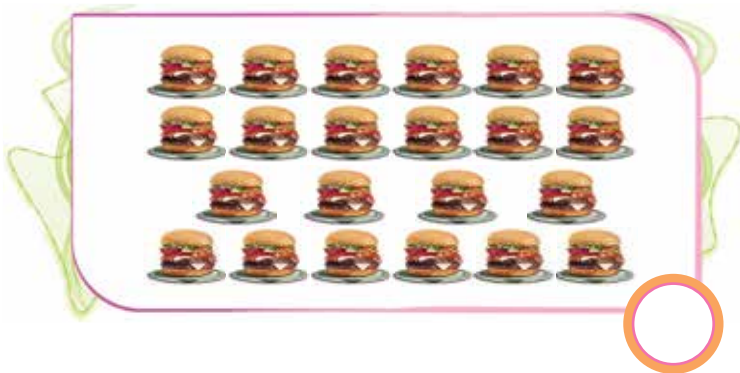
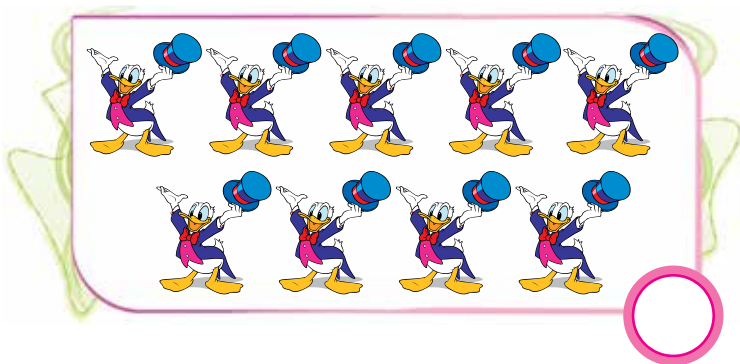
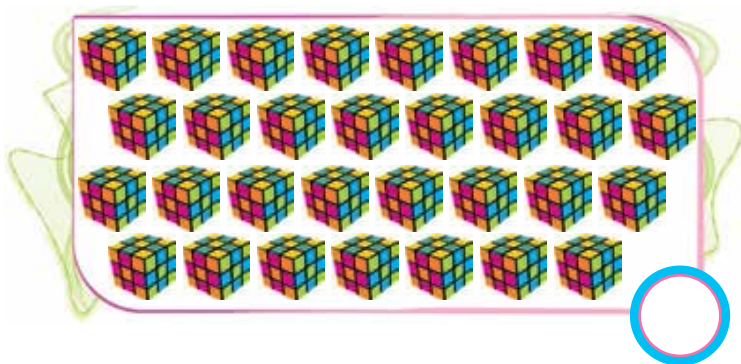


Warm Up

Find out which group has more objects and which has less. Write 'M' for more and L for less:



Count the number of objects and write their answer in the circle:





Watch and Count:

Look at the picture given below and count the number of objects:





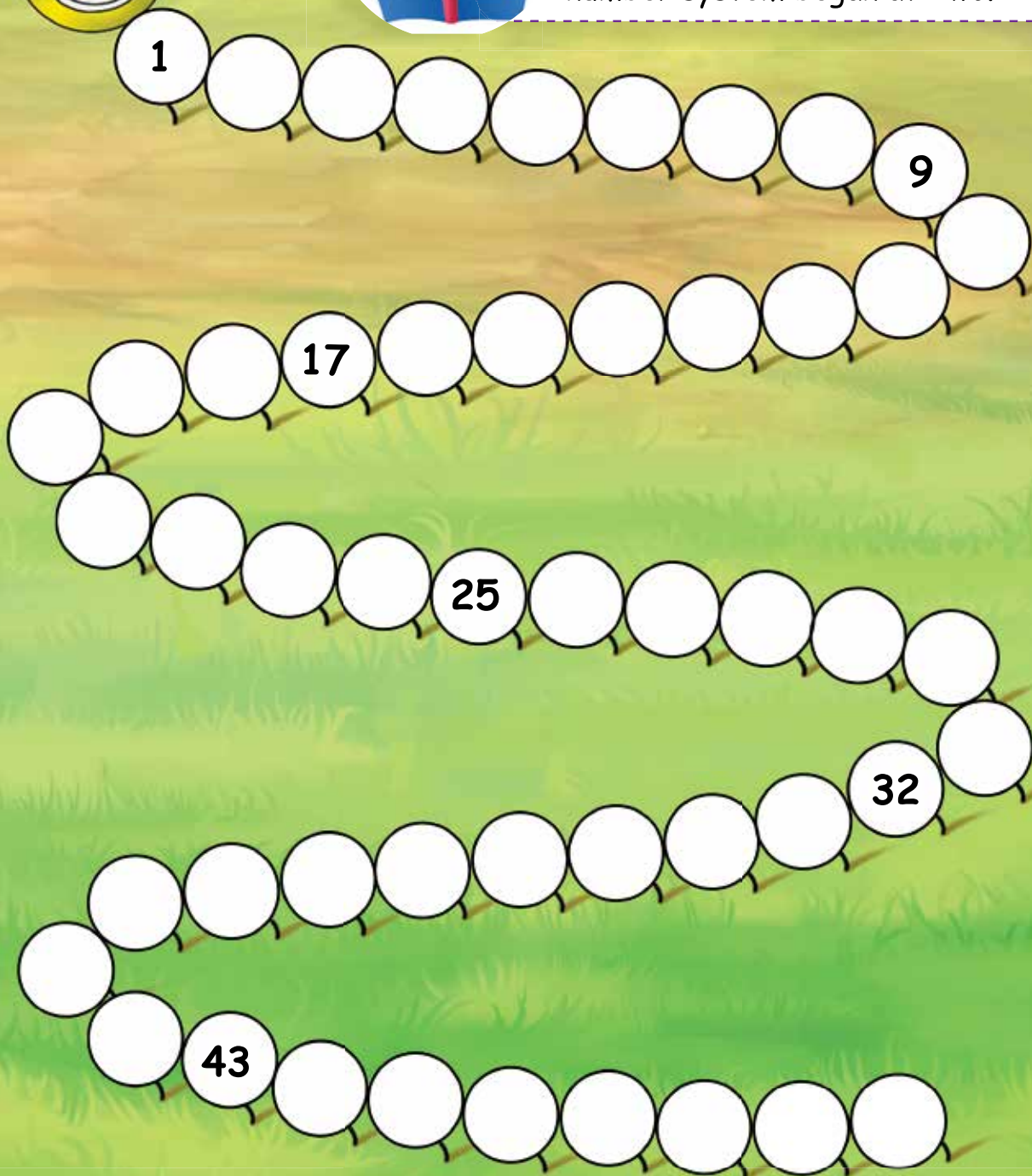
1-50 Counting Forward:

Fill the missing numbers:



Facts to Know

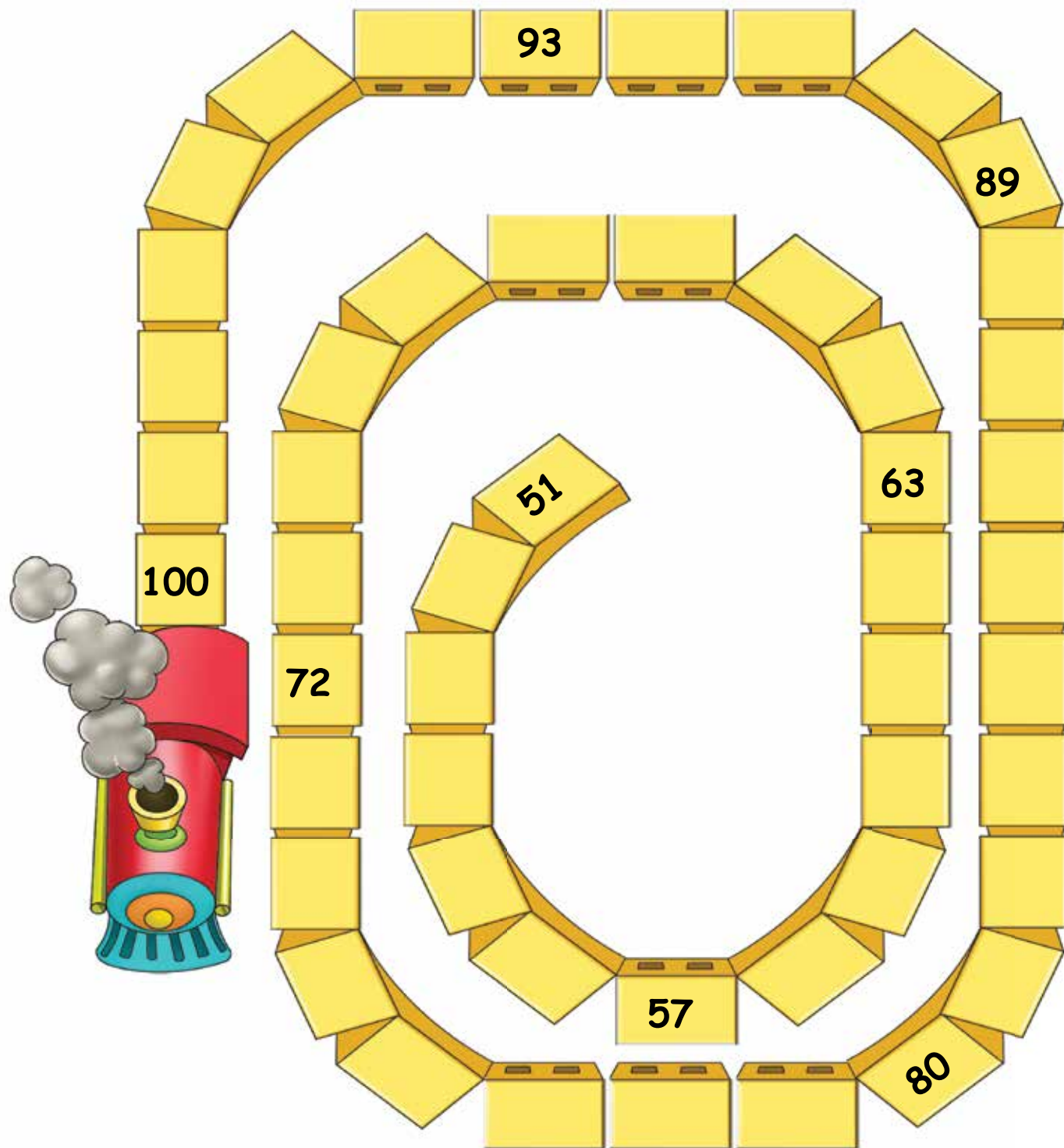
In ancient Greeks, one is not even considered as a number. Instead the number system began at Two.





100-51 Counting Backward:

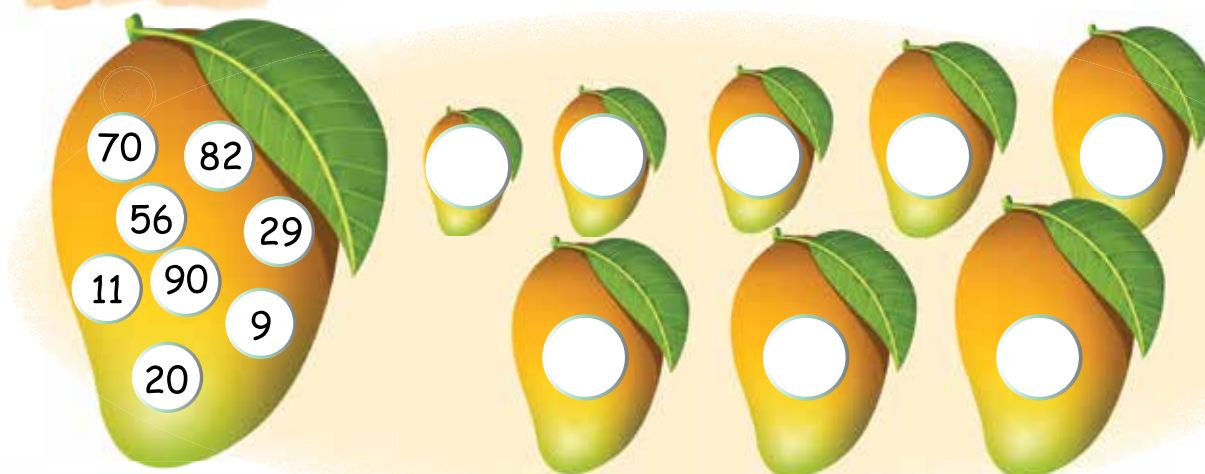
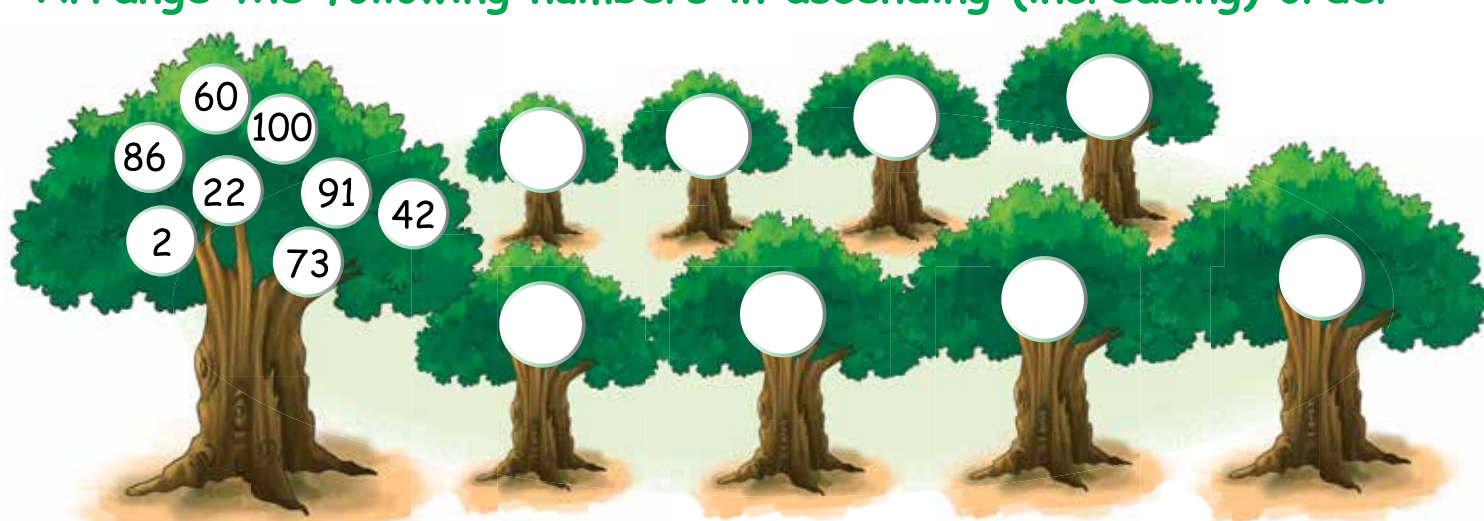
Fill the missing numbers:





Ascending Order:

Arrange the following numbers in ascending (increasing) order:



Teacher's Note:

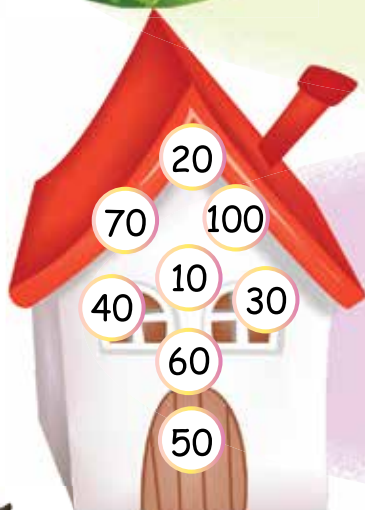
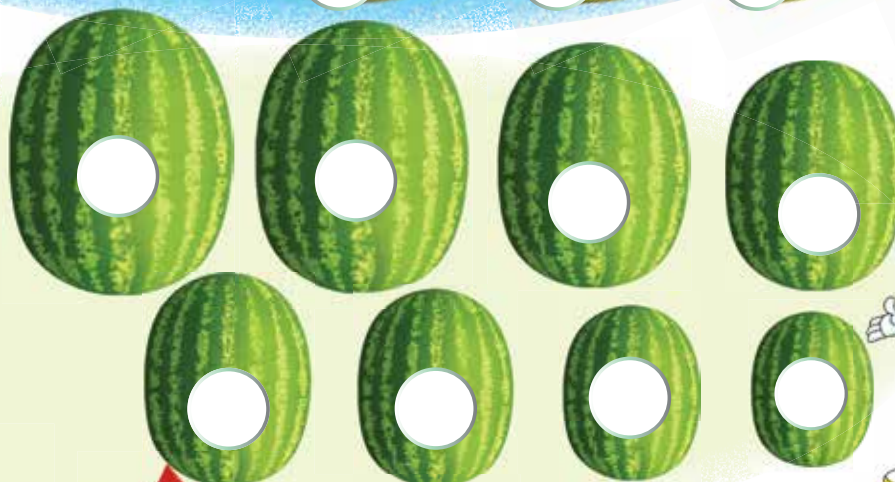
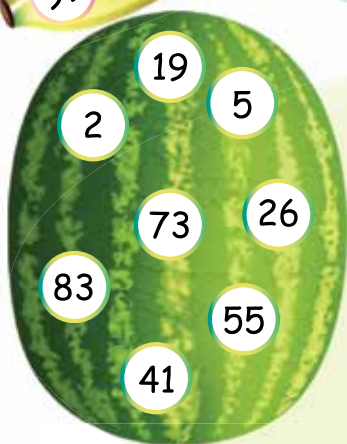
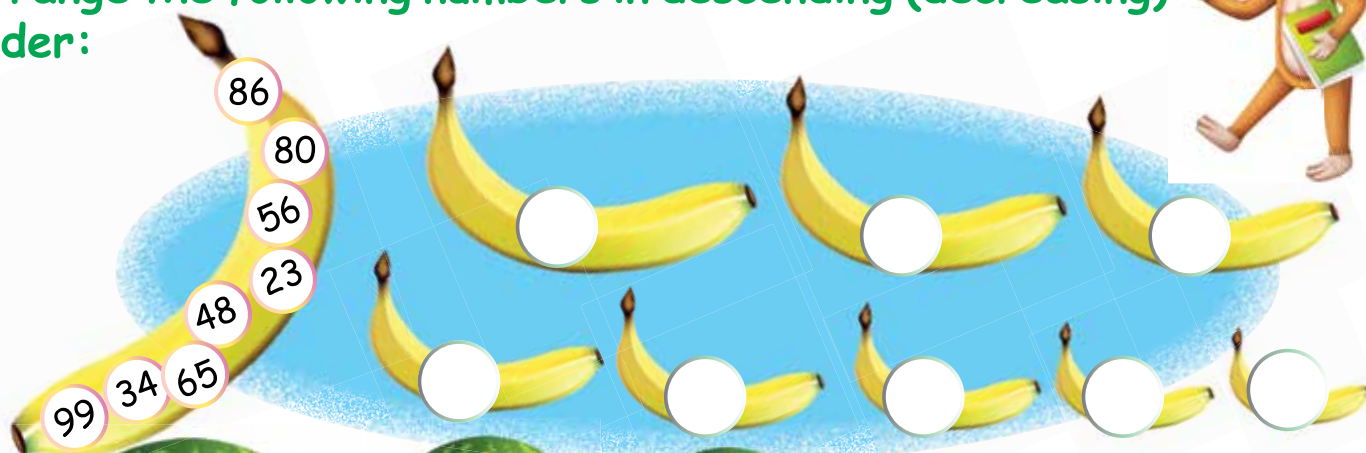
Ascending order means, going from smaller number to bigger number. Arrange the children according to their height in a line to emphasise the concept.





Descending Order:

Arrange the following numbers in descending (decreasing) order:



Quick Tip

Always start with the largest number.

Always ensure that the numbers are in order from largest to smallest.

Always end with the smallest number.



Just Before-Just After - In Between

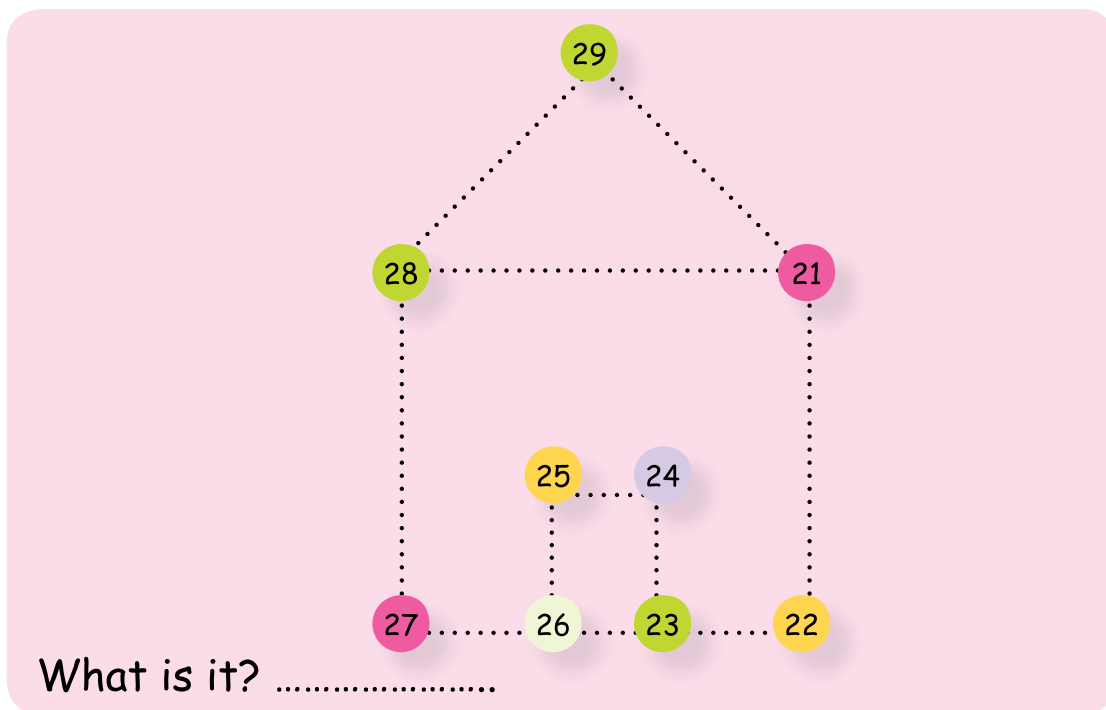
Just Before		Just After		In Between	
 48	49	51	 52	63	 65
	90	22		90	
	53	59		86	
	29	11		22	
	86	26		11	
	42	9		98	
	99	90		88	
	81	84		29	
	60	23		55	
	98	54		42	



Think Wisely

Join the numbered dots from 21 to 29 in sequence and complete the picture.

Starting from 21, join the dots in ascending order.



Mental Maths

1. Circle the largest number.

- a. 20 14 7 9
- b. 5 7 10 13

2. Write the number that comes in between.

- a. 98 ____ 100 b. 14 ____ 16 c. 5 ____ 7
- d. 83 ____ 85 e. 18 ____ 20 f. 57 ____ 59

3. How many 5's are there in the box?

2	3	5	1	5	3
4	5	5	6	2	5





Maths Lab Activity

Materials required:

Number cards from 21 to 30 and sheets of paper.

Steps:

1. Divide the class into two teams.
2. Keep the material on your table.
3. A student from team 1 chooses a number card.
4. The student reads out that number to the other students of team 2, for example, 22.
5. Now, team 2 students will have to draw 22 butterflies on a sheet of paper and show it to his / her team members.
6. Team members will count and tell the number. If the answer comes out correct, then one point will be given otherwise points will be given to team 1.

